

# Five-Year Goals and Objectives

## Value of Academic Libraries

**Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.**

**Objectives:**

1. Leverage existing research that will articulate and promote the value of academic and research libraries.

The 2015 North Dakota – Manitoba Chapter Symposium held on April 27<sup>th</sup>, 2015, at the North Dakota State University in Fargo, ND, featured a keynote address on the *Framework for Information Literacy in Higher Education*, by ACRL President-Elect, Ann C. Riley. The talk focused on the core concepts and ideas about information, research and scholarship that can be integrated into our educational activities. The Symposium also featured a session on *LGBT Resources on Both Sides of the Border* that explored the wealth of resources available from websites of public and private bodies, government sources, and archival repositories.

2. Increase research that demonstrates the value of academic and research libraries.
3. Develop and deliver responsive professional development programs that build the skills and capacity for leadership and local data-informed and evidence-based advocacy.

The Symposium provided four sessions that addressed current issues and offered practical advice:

- 1) SPAN: A Distributed Print Repository Program for Western Canada
- 2) Active Shooter in the Library – Developing a Strategy
- 3) Implementing ALMA (ExLibris library management system)
- 4) Panel Discussion: The Reference Desk and New Models for Reference

## Student Learning

**Goal: Librarians transform student learning, pedagogy, and instructional practices through creative and innovative collaborations.**

**Objectives:**

1. Identify innovative practices in learning environments and instruction that enable academic librarians to transform learning.

The annual symposium featured a keynote talk by ACRL President-Elect, Ann C. Riley, on the *Framework for Information Literacy in Higher Education*. The session described the framework and focused on the reasoning behind the development of the concepts and ideas at its core and how they can be integrated into our educational activities. The presentation and the discussion that followed enhanced participants' knowledge and understanding of this new model.

2. Articulate and advocate for the role of librarians in setting, achieving, and measuring institutional learning outcomes.
3. Increase partnerships with other organizations to advance the impact of Information Literacy on student learning.
4. Build capacity for the librarians' role in supporting faculty and future faculty as they work to develop information literate students.
5. Increase understanding of new models of information fluency as pedagogy evolves.

## **Research and Scholarly Environment**

**Goal: Librarians accelerate the transition to a more open system of scholarship.**

### **Objectives:**

1. Increase the ways ACRL is an advocate and model for open dissemination and evaluation practices.
2. Enhance members' capacity to address issues related to digital scholarship and data management.
3. Influence scholarly publishing policies and practices toward a more open system.
4. Create and promote new mechanisms that reward and value open scholarship.

## **Enabling Programs and Services**

1. Education

The Chapter held its annual spring Symposium on April 27<sup>th</sup>, at the North Dakota State University in Fargo, North Dakota. The Symposium attracted some 40 librarians from several academic and research institutions in North Dakota, Manitoba and Minnesota. The full-day event featured 6 sessions on topics as diverse as information literacy, LGBT resources, shared print repositories, implementation of ALMA (ExLibris library management system), new reference models, and strategies for dealing with an active shooter in the library.

Two e-learning webinars offered free of charge to chapters by ACRL National were presented to the membership: one Virtual Reference 101 was delivered at the University of Manitoba in February; the other, Precision Googling at the University of North Dakota in April. Chapter members could view the webinars for free on site or could access the recordings later.

2. Publications
3. Advocacy
4. Member engagement

Registrants to the Chapter's annual symposium were invited to join their colleagues at a dinner held at on April 26<sup>th</sup>, 2015, the day before the symposium. This event was organized to foster relationship-building with colleagues in the region and to facilitate networking and informal sharing of information. Twenty-four registrants attended this event.